RiderCoach Activities

Unit I Course Introduction

(10 minutes)

- 1. Have room ready, providing for small group seating
- 2. Have training aids and equipment ready
- 3. Have participant materials ready
- 4. Have roster ready
- 5. Have props (if used) ready
- 6. Have board, flipchart, or handout ready that provides course information
- 7. Have an activity prepared for early arrivals
- 8. Welcome class
- 9. Introduce self/assistant

Provide students with the following information:

- Name
- Where From
- Riding Experience
- · Kind of bike they have/want
- Course Expectations
- Course Concerns
- 10. Conduct small group activity for participant introductions
- 11. Complete registration and ensure waiver is signed by each participant

<u>Read Disclaimer</u>: Today's presentation is being made with materials supplied by the Motorcycle Safety Foundation and the Texas Department of Public Safety as a public service. This does not imply any endorsement by MSF or the DPS of the sponsors or any other sponsors, supporting organizations, equipment, motorcycles or other materials involved in the presentation of a Basic RiderCourse. Our aim is to expose you to ways to ride more safely. While we cannot and will not assume responsibility for the safe operation of your motorcycle, it is our hope that by presenting responsible viewpoints on safety we will expose riders and the general public to proper and prudent motorcycle operation. As a participant, you are responsible for your own learning - we can not learn for you. **We're here to assist your learning, we cannot guarantee it or put it to use.**

Identify Objectives:

- Develop a safe, responsible, motorcyclist
- Develop the mental and physical skills for safe motorcycling
- Create an understanding of risk awareness and risk taking and develop a strategy to manage risk
- 12. Highlight Unit I key points in the MSF Basic RiderCourse Rider Handbook

RiderCoach Activities

Unit II Introduction to Motorcycling

(45 minutes)

- 1. Provide a unit/segment setup (Welcome to Motorcycling)
- 2. Use Training Aid #1 "Welcome to the Ride" (5:00 minutes)
- 3. Divide study questions 1-18 among the groups and have each group find answers
- 4. Provide time for groups to discover answers
- 5. Have groups provide answers and where in the Handbook the answers were found for questions
- 6. Have all participants note/highlight where answers can be found
- 7. Discuss/clarify relevant issues as content is highlighted
- 8. Use Training Aid #2 "The Ride and the Risk" (3:12 minutes)

BREAK

Unit III Preparing To Ride

(75 minutes)

- 1. Provide segment setup (Preparing to Ride)
- 2. Have groups answer study questions 19-40
- 3. Have groups report answers for questions 19-40
- 4. Have participants highlight appropriate areas in the Rider Handbook
- 5. Discuss/clarify relevant issues as content is highlighted
- 6. Use Training Aid #3 "Ready to Ride" (10:17 minutes)
- 7. Provide setup for next segment (Controls)
- 8. Have groups answer study questions 41-54
- 9. Have groups report answers for questions 41-54
- 10. Have participants individually complete the "Motorcycle Controls" quiz in the Rider Handbook
- 11. Have participants in each small group compare answers to "Motorcycle Controls"
- 12. Use Training Aid #4 "Controls" (9:05 minutes)

BREAK

- 13. Provide setup for next segment (Basic riding skills)
- 14. Have groups answer study questions 55-69
- 15. Have groups report answers for questions 55-69
- 16. Discuss/clarify relevant issues as content is highlighted
- 17. Ensure participants are aware of preparation necessary for range

RiderCoach Activities

Unit IV Street Strategies

(90 minutes)

- 1. Provide segment setup (Visibility and lead times)
- 2. Have groups (or entire group) answer study questions 70-99
- 3. Have groups report answers for questions 70-77
- 4. Have participants highlight appropriate areas in the Rider Handbook
- 5. Discuss/clarify relevant issues as content is highlighted
- 6. Show Training Aid #5 "Visibility and RiderRadar" (4:01 minutes)
- 7. Have groups report answers for questions 78-84
- 8. Discuss/clarify relevant issues as content is highlighted
- 9. Show Training Aid #6 "SEE" (1:40 minutes)
- 10. Have groups report answers for questions 85-99
- 11. Show Training Aid #7 "Common Situations" (3:47 minutes)
- 12. Introduce and show Training Aid #8 "Interactive Scenarios" (6 scenes; 2:10 minutes)

BREAK

- 13. Have groups answer study questions 100-119
- 14. Have groups report answers for questions 100-108
- 15. Discuss/clarify relevant issues as content is highlighted
- 16. Show Training Aid #9 "Maximum Braking and Swerving" (3:30 minutes)
- 17. Have groups report answers for questions 109-119
- 18. Show Training Aid #10 "Surfaces and Cargo" (4:01 minutes)
- 19. Have entire class answer questions 120-126
- 20. Have groups report answers for questions 120-126
- 21. Discuss/clarify issues as content is highlighted
- 22. Show Training Aid #11 "Under the Influence" (9:33 minutes)

Unit V Wrap-Up

(30 minutes)

- 1. Provide information about obtaining a motorcycle endorsement (see M.O.M. pages 41-44)
- 2. Provide information regarding the state's personal gear requirements (see M.O.M. pages 41-44)
- 3. Provide information regarding the state's motorcycle equipment requirements (see M.O.M. pages 41-44)
- 4. Provide information regarding the state's insurance requirements (see M.O.M. pages 41-44)
- 5. Administer the knowledge test
- 6. Provide information regarding continuing rider development
- 7. Conduct course evaluation
- 8. Provide course completion materials
- 9. Graduate the class